

The Wayne Local Board of Education met in Special session July 29, 2020 6:00 P.M. in the Waynesville Middle School Gym

ROLL CALL

Present: Brad Conner; Dave Barton; Dr. Byers; Darren Amburgy; Dan McCloud
Mr. Barton was in attendance via Zoom connection

Pledge of Allegiance

Public Participation (Policy #0169.1)

Residents are encouraged to communicate with staff and school board members of the Wayne Local School District. If you have questions, suggestions, or concerns, your first contact should be with the teacher or principal at the school building level. If you are not satisfied with the response, you may contact the superintendent. By following this procedure, you will generally receive a prompt, informed response. (Board policy 9130)

The Board of Education recognizes the value to school governance of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest.

The Board is also committed to conducting its meetings in a productive and efficient manner that assures that the regular agenda of the Board is completed in a reasonable period of time, honors the voluntary nature of the Board's time and using that time efficiently, and allows for a fair and adequate opportunity for input to be considered. Consequently, public participation at Board meetings will be governed by the following principles:

- A. Any person or group wishing to place an item on the agenda shall register their intent with the Superintendent no later than seven (7) days prior to the meeting and include:
 1. name and address of the participant;
 2. group affiliation, if and when appropriate;
 3. topic to be addressed.Such requests shall be subject to the approval of the Superintendent and the Board President.
- B. In order to permit the fair and orderly expression of such comment, the Board shall provide a period for public participation at those public meetings of the Board during which action may be taken and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

- A. Public participation shall be permitted as indicated on the order of business.
- B. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name, address, and group affiliation, if and when appropriate.
- C. Each statement made by a participant shall be limited to three (3) minutes duration, unless extended by the presiding officer.
- D. No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
- E. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- F. The presiding officer may:
 1. prohibit public comments that are frivolous, repetitive, and/or harassing;
 2. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, off-topic, antagonistic, obscene, or irrelevant;
 3. request any individual to leave the meeting when that person does not observe reasonable decorum;
 4. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;
 5. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action.
- G. The portion of the meeting during which the participation of the public is invited shall be limited to the order of business, unless extended by a vote of the Board.

07/30/2020

Public Participation

A) Request from Chris Marks, WLS parent, to speak regarding first grade reopening plans for 2020/21.

Mr. Marks' handout attached to board minutes

B) Request from Zach Gallagher, WLS parent, to speak regarding reopening plans for 2020/21.

ADDENDUM ITEMS TO BE CONSIDERED:

3414-20 It was moved by Dan McCloud and seconded by Darren Amburgy to add the following items to the agenda

VIII B) 3. Consider employing the following Pupil Activity position for the 2020/21 school year contingent on satisfactory background results and certifications. If any extracurricular season/activity is canceled during the school year as a result of events that cause the Board to cancel or reduce the length of the activity/season, including but not limited to an act of God, pandemic, natural disaster, epidemic, quarantine restriction, declaration of emergency, state or federal law or order, or if the season is shortened or postponed by directive of the Ohio High School Athletic Association (OHSAA), then Employee will be paid a prorated amount based on the percentage of the season or supplemental work completed at the time of cancellation. If the extracurricular activity that Employee has been approved to supervise through this Contract is canceled prior to the start of the season, then this Contract shall automatically terminate.

o. Soccer Boys Varsity Asst. – David Walker

p. Golf Boys Head – Mike Arlinghaus

VIII B) 4. Consider approving the following camps:

a. Youth Cheer Camp

b. Youth Basketball Camp

IX E) Consider approving LWC as the architect for Phase III of our construction project.

Vote: AYE: Unanimous

Motion carried

APPROVAL OF ADDENDUM ITEM:

3415-20 It was moved by Dan McCloud and seconded by Darren Amburgy to approve the following item:

VIII B) 3. Consider employing the following Pupil Activity position for the 2020/21 school year contingent on satisfactory background results and certifications. If any extracurricular season/activity is canceled during the school year as a result of events that cause the Board to cancel or reduce the length of the activity/season, including but not limited to an act of God, pandemic, natural disaster, epidemic, quarantine restriction, declaration of emergency, state or federal law or order, or if the season is shortened or postponed by directive of the Ohio High School Athletic Association (OHSAA), then Employee will be paid a prorated amount based on the percentage of the season or supplemental work completed at the time of cancellation. If the extracurricular activity that Employee has been approved to supervise through this Contract is canceled prior to the start of the season, then this Contract shall automatically terminate.

o. Soccer Boys Varsity Asst. – David Walker

Vote: AYE: Unanimous

Motion carried

07/30/2020

APPROVAL OF ADDENDUM ITEM:

3416-20 It was moved by Dan McCloud and seconded by Brad Conner to approve the following item:

VIII B) 3. Consider employing the following Pupil Activity position for the 2020/21 school year contingent on satisfactory background results and certifications. If any extracurricular season/activity is canceled during the school year as a result of events that cause the Board to cancel or reduce the length of the activity/season, including but not limited to an act of God, pandemic, natural disaster, epidemic, quarantine restriction, declaration of emergency, state or federal law or order, or if the season is shortened or postponed by directive of the Ohio High School Athletic Association (OHSAA), then Employee will be paid a prorated amount based on the percentage of the season or supplemental work completed at the time of cancellation. If the extracurricular activity that Employee has been approved to supervise through this Contract is canceled prior to the start of the season, then this Contract shall automatically terminate.

p. Golf Boys Head – Mike Arlinghaus

A board member requested the documentation of the application be placed in the Board Minutes
please see attached

Vote: AYE: Brad Conner; Dan McCloud; Dave Barton

No: Dr. Byers

Abstain: Darren Amburgy

Motion carried

APPROVAL OF ADDENDUM ITEM:

3417-20 It was moved by Dan McCloud and seconded by Darren Amburgy to approve the following item:

VIII B) 4. Consider approving the following camps:

a. Youth Cheer Camp

b. Youth Basketball Camp

Vote: AYE: Unanimous

Motion carried

APPROVAL OF ADDENDUM ITEM:

3418-20 It was moved by Dan McCloud and seconded by Darren Amburgy to approve the following item:

IX E) Consider approving LWC as the architect for Phase III of our construction project.

Vote: AYE: Unanimous

Motion carried

07/30/2020

WAYNE LOCAL SCHOOLS BOARD MINUTES

NEW BUSINESS:

V Discussion of district re-entry plan and policy/resolution recommendations
Superintendent Mr. Dubbs gave detailed presentation (attached) on Spartan back to school plans.

3419-20 It was moved by Dan McCloud and seconded by Darren Amburgy to approve the following items:

VI Consider approving the revisions to the 2020/21 school calendar as presented

VII Consider approving the District's Face Covering Policy for 2020/21

VIII Consider approving the Essential Employees Resolution

IX Consider approving the Reopening Plan for 2020/21

Vote: AYE: Unanimous

Motion carried

Motion to adjourn

3420-20 It was moved by Dan McCloud and seconded by Darren Amburgy to adjourn.

Vote: AYE: Unanimous

Motion carried

Meeting adjourned at 8:27 P.M.



Board President



Treasurer/CFO

07/30/2020

WAYNE LOCAL SCHOOLS BOARD MINUTES

Wayne Local Schools

Pupil Activity Application Form 2020-2021

Date 2/25/2020

Name Michael Arlinghaus

I would like to apply for the following pupil activity position(s) for the 2020-2021 school year.

Boys Golf Coach Varsity Head

Sincerely,



(Signature)

Home Address:

2048 Oak Ridge Road Rednet

Waynesville, OH 45068

Home/Cell Phone: (513) 897-0722

E-mail Address: m.arlinghaus@wayne-local.edu

Birth Date: 6/20/1999



(Athletic Director's Signature)



(Principal's Signature)

**PLEASE RETURN TO THE HIGH SCHOOL OFFICE
AS SOON AS POSSIBLE.**

Application Accepted for Hire

For Fiscal Year 2020-2021 Pupil Activity Contracts

I Michael Arlinghaus, have agreed to accept the pupil activity contract with Wayne Local Schools, but hereby give notice that at the end of the season or current contract period, I duly resign the position and quit without just cause, as described under section 4141.29(d) (2)(a) said Pupil Activity position.

I recognize that this quit will result in the suspension of my benefit rights to unemployment compensation for this specific job. This resignation does not preclude me from re-applying for the position or any other position of Wayne Local Schools that I may be qualified to fulfill.

Print Name Michael Arlinghaus

Witness: Wayne Local Schools

Signed 


Administrator/Principal/A.D.

Date: 2/25/2020

Name M. Arlinghaus
Date _____

IHS MS Coaching Applicant Checklist
Date Job Posted: _____

Applicant submits resume to Athletic Director

Completed interview process with Athletic Director

[Signature]
AD

The applicant must have the following:

BCI/FBI background check Date Submitted: 5/2/18
(Applicant may want to wait for results before completing requirements which require fees)

CPR- Date Expires: 10/29/21

First Aid in Sports - Date Expires: 7/1/22

Concussion Course 9/5/21

NFHS Fundamentals of coaching course. Date Completed: 9/17/11

ODE Pupil Activity Permit - Date Expires: 7/1/22

Sudden Cardiac Arrest (Lindsay's Law) Certification - Date Expires: 10/23/20

STRS or SERS (CIRCLE ONE) Enrollment Form Completed: _____
(valid teaching certificate enroll in STRS)

[Signature]
AD

Completed interview(s) with Building Principal and/or committee

[Signature]
Building Principal

Satisfactory results of both BCI and FBI background checks on file with the superintendent's office.

[Signature]
Central Office

Applicant, Athletic Director and Principal will then sign supplemental/application form in school office indicating intent to recommend to Superintendent and BOE. (attach this checklist)

- The applicant received:
- Supplemental Pay Scale _____
- Sport Schedule _____
- Athletic Handbook _____
- Coaches Handbook _____
- Evaluation Process _____
- OHSAA Sportsmanship Guidelines _____

Applicant Signature _____ Date _____



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Spartans Return to School

PLEASE NOTE: ALL PLANS ARE SUBJECT TO CHANGE DEPENDING ON GUIDANCE FROM STATE AND LOCAL AGENCIES RECOMMENDATIONS AND GUIDANCE.

This plan was developed in collaboration with the Warren County Health District and other Warren County school districts. We monitor evolving conditions and data about the status of the pandemic.

We've used a 3-prong approach to this reopening plan:

1. Data phase;
2. Design phase; and
3. Decision and approval phase - Approved at Special Board Meeting July 29, 2020.

Our Priorities for 2020-2021 School Year:

- Health and well-being of our students, our staff and their families
- All students everyday, using health and safety guidelines
- Adapting our instructional delivery
- Providing quality instruction
- Starting and throughout the school year using the safest delivery model

These general principles will guide the Wayne Local School District as we move forward with reopening our schools:

- Wayne Local will implement recommended safety protocols to the highest degree possible.
- Wayne Local will work closely with the Warren County Health District to promote safety in each school building.
- Wayne Local will be transparent with all stakeholders that some level of risk will always be present when children and school district employees occupy school district facilities.
- Wayne Local will provide a traditional face to face instructional model that may go remote as needed and a 100% online instructional option.
- Wayne Local will establish Ohio's Public Health Advisory System as a standard for specific risk level guidelines and action steps.

- Wayne Local Schools will be prepared to deliver all instruction remotely using blended instructional strategies to intermittently transition between full-time face-to-face and off-site instruction as guided by the Public Health Advisory Alert System and determined by District administration. Other considerations will be:
 - individual classrooms where quarantine is required
 - individual school buildings where reduced staff and/or student attendance causes in person instruction not to be possible.
- Wayne Local recognizes the need for consistency in areas of operations while recognizing that differences in classroom sizes, school facilities, and building operations may lead to some inconsistencies.
- Wayne Local will provide special education services; intervention specialists and related service providers will collaborate with the general education teachers in order to ensure all specially designed instruction and services are provided to students based on students' Individualized Education Programs (IEP).
- Wayne Local will provide gifted services to qualifying students based on students' Written Education Plan (WEP) and Written Acceleration Plan (WAP).
- Wayne Local will take attendance during both "in-person" and "remote/online" instruction. Further guidance on attendance is forthcoming from the state and regional work groups.
- Wayne Local is working closely with health officials to establish a safety protocol for related arts and extracurricular activities. This includes OHSAA sanctioned sports, art, band, choir and physical education.
- Wayne Local has altered the start-of-school dates for staff and students by amending the 2020-2021 calendar.
- Wayne Local requires flexibility; it will be crucial as we move forward together. We will continue to re-evaluate based on evolving conditions, recommendations and guidance.

OPTION 1: STUDENTS IN-PERSON AND IN-BUILDINGS DAILY WITH SAFETY PROTOCOLS (INCLUDING REMOTE LEARNING IF BUILDINGS ARE REQUIRED TO CLOSE)

- In-person learning features teacher-led learning experiences based on academic standards and preparation for independent online learning.

OPTION 2: STUDENTS AT HOME DAILY USING INDIVIDUAL ONLINE LEARNING WITH DISTRICT SUPPORT USING VIRTUAL LEARNING ACADEMY (VLA)

- K-12 students independently complete assignments via the online learning platform.
- The decision to receive instruction at home using Option 2 is a semester long commitment. Students are not able to move back and forth between Options 1 and 2 while a semester is in session.

** For both options, grading practices will follow district policy and building level adopted standards. Grading practices will focus on evidence of learning and take into account

any constraints from the State as well as unique circumstances of the pandemic response. All progress reports, grades, GPA and course credit will count.

General Conditions Option 1 - Students in-person and in-buildings daily:

- Wayne Local Schools will inform parents regarding safety protocols. Any student who attends school will incur some level of risk. Wayne Local Schools will work to decrease the likelihood of infection with hygiene practices, enhanced cleaning protocols, and safety procedures, but being in a public place has a certain level of risk that cannot be eliminated.
- Classroom occupancy will be determined based on each individual circumstance with safety considerations based upon recommendations from our Health Department and American Academy of Pediatrics (AAP), the nation's leading group of pediatricians. The AAP recommendation balances the importance of distancing with the overall health of children and the community at large. Desks should be placed 3 to 6 feet apart when feasible. Wayne Local will establish a standard of 3 feet spacing.
- School employees **will be required** to use a face covering when they are within six feet of other adults and students in situational conditions.
- Situational face coverings are **required** for students. The ability to distance combined with Ohio's Public Health Advisory System as a standard for face covering protocol. At the "Red" level, face covering and distancing **will be elevated**, this includes large student events. At the "purple" level, the district will be on remote learning and all activities will be cancelled.
- Wayne Local will place two students per seat as needed when transporting. The District will attempt to seat siblings together. Seating charts **are required** on each bus to assist with safety, behavior and contact tracing. Face coverings **are required** for Wayne Local drivers/aides, and **are required** for students riding Wayne Local Schools buses. Accommodations will be made for special needs students. Hand sanitizer will be available on each bus. Parents **will be required** to identify a single pick up and drop off address this school year. In the event state policies require school districts to use alternative schedules, Wayne Local may adopt minimum requirements for transportation.
- Wayne Local will continue to offer breakfast and lunch. Logistics will be determined by each building in compliance with Health Department guidance. 50% capacity/occupancy in the school cafeteria may create the need to eat in alternative settings within our buildings. All students will be seated facing the same direction. No salad bar or buffet style serving and individual condiments will be implemented with no open containers.
- In order to maintain consistency with established safety procedures, Wayne Local will structure recess with pre-planned activities. Activities considered "high touch" will be restricted and student access to certain pieces of playground equipment that may be difficult to clean and/or prevents students from practicing social distancing. Students must sanitize their hands after recess. Indoor recess activities will require social distancing, with students remaining in cohort (pod) groups as assigned.

- We request families begin working with their child to practice face covering and determine a face covering that will be comfortable and appropriate during the school day.
- Any “rolling” closure of a classroom, bus route, school, or the District due to positive COVID-19 cases will be evaluated by the District on a case by case basis with guidance from the Warren County Health District.

Option 1 “In-person instruction” Specific Areas of Focus:

❖ CLASSROOMS - OPTION 1

● Parents/Caregivers

- Conduct a student wellness check including temperature prior to sending a student to school
- Students with temperatures over 100°F and other symptoms should stay home
- Provide a face covering for your student to wear situationally during the school day
- Provide your child a refillable water bottle

● Students

- Wearing a face covering is required when entering, exiting, or moving around the room. Based on the State’s 4 tiered alert system, face covering requirements will be fluid. Yellow and Orange levels, students may remove their face covering while seated in their desk, not working in close proximity to peers or a staff member. At Red level, students Grades 3 -12 will keep their face covering on at their desk and be given a covering break every 15 minutes. Grades PK - 2 will use modified “Red” level face covering protocol with enhanced distancing protocol.
- Maintain maximum physical distance from peers whenever possible
- Regularly wash hands soap/water and use hand sanitizer
- Be responsive to all reminders and directives given by Wayne Local School staff

● Teachers/Assistants

- Lead the academic culture and focus in classrooms
- Ensure classroom setup of desks provides physical distancing for students and staff

- ❑ Maintain 6 feet of distancing and wear a face covering when working one on one with students or when circulating around the room not maintaining physical distancing
 - ❑ Ensure students maintain physical distance whenever possible and provide everyone in the room with face covering breaks
 - ❑ Minimize shared classroom materials
 - ❑ Encourage regular hand cleaning
 - ❑ Provide gentle reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office
 - ❑ Notify custodians and administration with observations regarding cleaning supplies, procedures and schedules
- **Custodians**
 - ❑ Disinfect learning and common areas throughout the work shift
 - ❑ Make sure cleaning supplies and hand sanitizer are well distributed daily
 - ❑ Stock bathrooms well with needed supplies
- **Administration**
 - ❑ Ensure classrooms are physically distanced when possible
 - ❑ Ensure learning and common spaces are disinfected on a regular basis
 - ❑ Ensure cleaning supplies, hand sanitizer stations and bathroom supplies are readily available
 - ❑ Lead the building's culture related to academics, face coverings and distancing protocol; monitor all COVID procedures are implemented yet balanced with a learning environment

❖ **HALLWAYS/LOCKERS/COMMON AREAS - OPTION 1**

- **Parents/Caregivers**
 - ❑ Provide a face covering for your student to wear when in hallways or at lockers
 - ❑ Provide your student with a water bottle to be used daily, traditional water fountains will not be available for use
- **Students**
 - ❑ Wearing a face covering is required when in hallways or at lockers

- ❑ Upon arrival at school report immediately to your classroom
 - ❑ Carry a water bottle as water fountains will not be available for use
 - ❑ Follow all protocol in the hallways and common areas
 - ❑ When possible, stay to the right when traveling down hallways and using stairs
 - ❑ Access assigned cubbies/lockers only during scheduled time provided by the classroom teacher
 - ❑ When standing or traveling in hallways, students as directed, shall use safe social distancing
 - ❑ Be responsive to all reminders and directives given by Wayne Local staff
- **Teachers/Assistants**
 - ❑ Assist in the supervision of hallways and common areas to ensure students are reporting immediately to class and not congregating in hallways or common areas
 - ❑ Provide gentle reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office
 - ❑ Provide and monitor locker and cubby use schedules to minimize congestion during arrival and dismissal
 - ❑ In the hallway or playground, ensure students are maintaining safe social distance
 - ❑ Monitor that restroom and water station protocol is followed
- **Custodians**
 - ❑ Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to tables, desks, door handles, handrails, toilets, stalls, and sinks
 - ❑ Ensure sanitizing stations and restrooms are stocked, operational, and monitored throughout the building
- **Administration**
 - ❑ Ensure proper signage as appropriate is installed in hallways and common areas

- Ensure supplies are readily available for custodians
- Provide gentle reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators
- Adjust the master schedule to maximize physical distancing and student safety
- When observing the hallway or playground, ensure students are maintaining safe social distance

❖ **DAILY STUDENT ARRIVAL AND DISMISSAL (Including LATE ARRIVALS/EARLY DISMISSALS) - OPTION 1**

• **Parents/Caregivers**

- Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F or showing other symptoms should stay home.
- Provide a face covering for your student to wear on the bus and while at school
- Limit visits to school as much as possible; conduct a personal health check before coming to school
- Remain in car during student drop off and pick up
- Follow posted guidelines and read all signage on school property and whenever entering the building
- Wearing a face covering as required on school property and when entering the building

• **Students**

- Wearing a face covering is required when entering, exiting, or moving around the building
- Report directly to your assigned classroom/area upon arrival to school
- Maintain maximum physical distance from peers whenever possible in hallways, common areas, offices, classrooms, etc.
- Be responsive to all reminders and directives given by Wayne Local staff

• **Teachers/Assistants**

- Supervise hallways and common areas to ensure students are reporting immediately to assigned class and not congregating in hallways or common areas

- Provide gentle reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office

- **Custodians**

- Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to tables, desks, door handles, handrails, toilets, stalls, counters, and sinks
- Ensure designated doors are open at arrival and dismissal
- Ensure designated doors are closed and locked after arrival and dismissal

- **Administration**

- Ensure adequate supervision is available on bus lots, in parking lots, and in common areas of the building
- Ensure proper signage is installed as needed
- Ensure supplies are readily available for custodians
- Provide gentle reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators
- Ensure designated doors are open at arrival and dismissal
- Ensure designated doors are closed and locked after arrival and dismissal
- Minimize visitors to ensure safety and health of students and staff
- Adjust arrival/dismissal procedures to maximize physical distancing and student safety

- **Office Staff**

- Adhere to adjusted late arrival/early dismissal and attendance procedures to maximize physical distancing, student safety and accountability

- **Nurse**

- Adhere to adjusted arrival and dismissal procedures for ill students to maximize physical distancing and student safety

- ❖ **VISITORS AND VOLUNTEERS - OPTION 1**

- **Note if the local alert level is “red” no visitors or volunteers**
- **Parents/Caregiver Volunteers**

- Attend safety protocol training and undergo a background check prior to volunteering
- Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100°F or showing other symptoms
- Agree to a temperature check upon arrival in the building
- Follow posted guidelines and read all signage whenever on campus and entering the building
- Wearing a face covering as required on campus and when entering the building
- Maintain physical distancing whenever possible
- Unscheduled visitors will not be permitted
- PTO and party volunteers if allowed will ensure only individually pre wrapped store-bought snacks are provided to students and staff
- **Students**
 - Maintain distancing and face covering protocol
- **Teachers/Assistants**
 - Supervise classroom volunteers to ensure physical distancing
 - Notify administration of any volunteers not adhering to guidelines
 - Ensure only two volunteers are permitted per classroom for parties (if allowed)
- **Custodians**
 - Disinfect common areas based on a schedule provided by school administration
 - This includes but is not limited to tables, desks, door handles, handrails, toilets, stalls, counters, and sinks
- **Administration**
 - Ensure proper signage is installed on campus, in hallways and common areas
 - Ensure supplies are readily available for custodians
 - Provide gentle reminders, issue warnings, and remove volunteer privileges of repeated expectation violators
 - Minimize visitors to ensure safety and health of students and staff

- **Office Personnel**
 - ❑ Take the temperature of all volunteers before allowing them to enter the building
 - ❑ Volunteers with temperatures over 100°F or other symptoms will not be permitted

❖ **MEETINGS/CONFERENCES - OPTION 1**

- **Note: If the local alert level is “red” all meetings and conferences will be remote or by phone call.**
- **Parents/Caregivers**
 - ❑ Attend meetings using video technology, when possible
 - ❑ In person meetings should follow appropriate physical distancing protocols and it is required that face coverings be worn when entering, exiting, and moving around the building
 - ❑ Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100°F or showing other symptoms
- **Students**
 - ❑ Participate in meetings as requested by parents/caregivers or school staff
 - ❑ Follow physical distancing protocols
 - ❑ Wearing a face covering is required when entering the meeting, exiting the meeting, or when moving around the building to attend the meeting. Remove face covering at the direction of WLS staff.
- **Teachers/Assistants**
 - ❑ When possible, attend meetings from the classroom using video technology
 - ❑ Awareness of the need to clean and disinfect the area at the conclusion of each meeting
- **Custodians**
 - ❑ Cleaning and disinfecting to take place at the conclusion of meetings
- **Administration**
 - ❑ Due to COVID-19 and space restrictions, ensure in-person meetings are only held when it is determined an in-person meeting is essential
 - ❑ Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held

- Ensure physical space used for meetings allows for distancing guidelines

❖ HEALTH SERVICES - OPTION 1

● **Parents/Caregivers**

- Conduct a student wellness check including temperature prior to sending a student to school. Students with temperatures over 100°F and other symptoms should stay home
- Provide a face covering for your student to wear on the bus and while at school
- Ensure contact information is up to date in the event the nurse needs to contact home. Cooperate with our health and office staff regarding information
- Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms

● **Students**

- Use designated entrances and exits to the clinic
- Following physical distancing protocols as much as possible when in the clinic
- Wearing a face covering as required when in or moving around the clinic
- Wearing a face covering as determined by the nurse is required if a student is determined to have a fever or other symptoms

● **Nurse**

- Wear a face covering and other protective gear when working individually with students
- Ensure the workspace is kept clean and sanitized
- Ensure physical distancing protocols are followed whenever possible
- Use an isolation area for students who are exhibiting symptoms and a well clinic area for other students
- Ensure the isolation area is disinfected immediately following a student entering who is exhibiting symptoms
- Ensure doors to the clinic are open to minimize use of door handles and to ensure maximum air flow to the area

- Ensure students being sent home due to illness leave through the designated door
- Help to verify the name of the person picking up the student prior to opening the door
- Help to verify parent ID matches name given
- Help to record student name, parent name, pick up/drop off time, and reason in logbook (no touch pickup)
- Disinfect clinic and isolation area based on schedule provided by school administration. This includes but is not limited to cot, tables, desks, door handles, countertops, seating areas, restrooms, etc.

- **Custodians**

- Disinfect clinic especially after school hours. This includes but is not limited to cot, tables, desks, door handles, countertops, seating areas, restrooms, etc.
- Disinfect the isolation area after students who utilize the area have left the building
- Assist nurses with any clean up as needed (bodily fluids, large messes, etc.)
- Conduct exterior door checks as needed

- **Administration**

- Ensure proper signage is installed
- Ensure regular cleaning and disinfecting takes place in the office area
- Ensure seating areas are properly physically distanced
- Ensure the student well clinic and isolation areas are properly supervised when in use

- ❖ **BREAKFAST/LUNCHES AND CAFETERIA - OPTION 1**

- **Parents/Caregivers**

- Provide a face covering for your student to wear while at school
- Limit visits to school as much as possible including visits to drop off forgotten items
- No-contact online payments for lunch accounts are strongly encouraged. Cash or checks paid in line require close contact with students

- **Students**

- When possible, stay to the right when traveling down hallways
- Wearing a face covering when in line or moving around the cafeteria
- Sit in designated seats
- Follow guidelines for restroom use during lunch periods
- If bringing a packed lunch, report immediately to your designated seating area
- Follow physical distancing guidelines as much as possible when in line and in the serving areas
- Sanitize hands prior to entering the cafeteria

- **Teachers/Assistants**

- Line up students buying lunch according to cafeteria requested protocol
- Supervise designated eating areas to ensure students are properly physically distanced
- Provide gentle reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office
- Wear a face covering when circulating around designated eating areas
- Monitor and issue passes for bathroom use during lunch time

- **Custodians**

- Disinfect all tabletops and seats before and after each lunch
- Disinfect restrooms and common spaces before and after lunches. This includes but is not limited to tables, desks, door handles, handrails, toilets, stalls, and sinks

- **Cafeteria Staff**

- Wear face coverings and gloves while serving food
- Clean and disinfect serving areas and tables between lunches
- Serve all food to students that require serving utensils. There will be no self-service that uses common utensils
- Enhanced wrapping of food items as prescribed by our Health Department
- No common use of condiments unless in a self-contained unit

- **Administration**

- Ensure proper signage is installed in designated eating areas
- Ensure enough seating is provided to ensure proper physical distancing
- Adjust lunch schedule to reduce the number of students in the cafeteria to ensure proper physical distancing
- When dismissing lunch use staggered dismissal
- Ensure supplies are readily available for custodians
- Provide gentle reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators

❖ **RESTROOMS - OPTION 1**

- **Parents/Caregivers**

- Provide a face covering for your student to wear when in hallways in route to bathrooms

- **Students**

- Follow all signage in the hallways, common areas and restrooms
- When possible, stay to the right when traveling down hallways to get to restrooms
- Wear face covering to and from restroom
- If all restroom stalls are in use, students wait outside the restroom entrance to maintain distancing

- **Teachers/Assistants**

- Assist in supervision of restrooms, hallways, and common areas between classes
- Provide gentle reminders, issue warnings, contact parents/caregivers, and report repeated expectation violators to the office

- **Custodians**

- Disinfect restrooms based on schedule provided by school administration; this includes but is not limited to counters, paper towel and soap dispensers, door handles, toilets, stalls, and sinks
- Ensure all soap and paper towel dispensers are stocked and fully functioning

- **Administration**

- Ensure proper signage is installed in hallways, common areas and restrooms

- Ensure supplies are readily available for custodians
- Provide gentle reminders, issue warnings, contact parents/caregivers, and issue consequences to repeated expectation violators
- Create a building restroom schedule to limit the number of students that are in restrooms at the same time
- Implement measures within the restroom to allow for appropriate physical distancing

❖ **OFFICE - OPTION 1**

- **Parents/Caregivers**

- Conduct a personal health screening prior to coming to a school building and do not come if you are running a fever higher than 100°F or showing other symptoms
- Wearing a face covering is required when entering, exiting, and moving around the office/building
- In-person office visits should follow appropriate physical distancing protocols

- **Students**

- Use designated entrances and exits to the office
- Following physical distancing protocols as much as possible when in office
- Wearing a face covering is required while in or moving around the office

- **Teachers/Assistants**

- Wearing a face covering is required when moving around the office area
- Follow physical distancing protocols

- **Office Personnel**

- Monitor and control the number of people in the office at any one time
- Help to wipe down the office as needed (this includes but is not limited to door handles, countertops, seating areas, etc)
- Use sneeze guards to distance

- **Custodians**

- Disinfect office based on schedule provided by school administration. This includes but is not limited to door handles, countertops, seating areas, restrooms, etc.

- Make sure office staff is provided with all supplies needed for sanitizing

- **Administration**

- Minimize visitors to ensure safety of all students and staff
- Ensure proper signage is installed in the office and leading into the office
- Ensure regular cleaning and disinfecting takes place in the office area
- Ensure physical distancing guidelines are followed as much as possible when in-person meetings are held

Warren County Health District's (WCHD) Protocol:

- WCHD will work directly with our District's nurses and leadership to conduct contact tracing to determine exposure and determine the need to isolate and quarantine.
- The definition of **Exposure is:** being within six feet of a person who tested **positive**, whether wearing a mask or not, for a duration of 15 minutes or more. An individual who is a contact of a contact of someone who has tested positive is not considered exposed. *Note - The CDC appears to have changed this to 10 minutes.
- The definition of **Isolation is:** a person who tested positive; must be totally isolated for 10 days, can return to school/work on the 11th day if symptom free. Upon reentry the person who has been isolated shall complete a brief Q&A, exam with a school nurse.
- The definition of **Quarantine is:** a person who was exposed, has not tested positive; must stay in quarantine for 14 days to monitor symptoms. Upon reentry the person who has been quarantined shall complete a brief Q&A, exam with a school nurse.
- If a child or staff member tests positive.....That child or staff member goes into isolation. The **ONLY** people placed in quarantine are those identified as having been within six feet for at least 15 minutes or more. The whole class or cohort is **NOT** placed in quarantine.
- A **cohort** is a group of individuals participating in an activity such as athletics, band, school transportation, or school function.
- For COVID like symptoms, not considered exposure and not requested to quarantine, an individual should be fever free without fever-reducer medicine for 72 hours.

WCHD has **THREE** official letters they will coordinate with our District's school nurses and leadership:

1. Letter from Department of Health to those who **were Exposed and must be Quarantined**;
2. Letter from the District to students and staff in that class or cohort unit who were **NOT Exposed** and will **NOT be Quarantined**;
3. General notice of **awareness** to the entire school or cohort about a **positive test** in the **school or cohort**.

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WAYNESVILLE SCHOOL CALENDAR

2020-2021 School Year

(Revised 7/24/2020)

August	11, 12, 13	Teacher Orientation/In-service Days
August	17 - Sept. 4	Teacher Work Days
September	7	School Closed - Labor Day
September	8	First Day for Students
September	10	First Day for Kindergarten & Preschool
November	25	School Closed- Conf. Exchange Day
November	26, 27	School Closed- Thanksgiving
December	22	Last Day before Christmas Vacation
January	5	School Reopens
January	18	School Closed- M.L. King Day
February	15	School Closed- Presidents' Day
March	15 - 19	School Closed- Spring Break
April	2	School Closed- Holiday
April	5	School Closed- Conf. Exchange Day
May	21	Last day for Students
May	22	High School Graduation
May	24	Last Day for Teachers

2 Hour Early Release

Friday, Oct. 23, 2020
 Tuesday, Dec. 22, 2020
 Friday, Mar. 12, 2021
 Friday, May 21, 2021

Early Release Days

Kdg/Preschool Hrs.

AM Class 8:30-10:30
 PM Class 11:30-1:30

Early Release may be cancelled if Make-Up Hours are Necessary

- Due to revised late start, October 12, October 23, and February 12 were previously non-attending student days; school will now be in session during these days.

Summary

First Grading Period	September 8 -	October 23	34 Days
Second Grading Period	October 26 -	December 22	40 Days
Third Grading Period	January 5 -	March 12	47 Days
Fourth Grading Period	March 22 -	May 21	<u>44 Days</u>
			165 Days

Conference Days

Grades K-5

Sept. 24 - K-5; Reg Schedule (Conf. Time 4-7 PM)
 Nov. 12 - K-5; Reg Schedule (Conf. Time 4-7 PM)
 Feb 18 - K-5; Reg Schedule (Conf. Time 4-7PM)
 March 25 - K-5; Reg Schedule (Conf. Time 4-7PM)

Grades 6-12

Oct. 8 - Reg Schedule (HS/MS Conf. Time 4-7PM)
 Nov. 5 - Reg Schedule (HS/MS Conf. Time 4-7PM)
 Feb. 18 - Reg Schedule (HS/MS Conf. Time 4-7PM)
 Mar. 11 - Reg Schedule (HS/MS Conf. Time 4-7PM)

REVISED STUDENT ORIENTATIONS FOR STUDENTS ONLY:

Preschool and Kindergarten (on first day of school)	9/10/2020	
Grade 1 AM Orientation	9/2/2020	8:45 am to 10:30 am
Grade 1 PM Orientation	9/2/2020	11:45 am to 1:30 pm
Grade 2 Orientation	8/31/2020	8:45 am to 10:30 am
Grade 3 Orientation	9/1/2020	8:45 am to 10:30 am
Grade 4 Orientation	8/31/2020	8:45 am to 10:30 am
Grade 5 Orientation	9/1/2020	8:45 am to 10:30 am
Grade 6 Orientation	8/31/2020	7:25 am to 2:30 pm
Grade 7 Orientation	9/1/2020	7:25 am to 2:30 pm
Grade 8 Orientation	9/1/2020	7:25 am to 2:30 pm
Grade 9 Orientation	8/31/2020	7:25 am to 2:30 pm
Grade 10 Orientation	9/1/2020	7:25 am to 2:30 pm
Grade 11 Orientation	8/31/2020	7:25 am to 2:30 pm
Grade 12 Orientation	9/1/2020	7:25 am to 2:30 pm



USE OF FACE COVERINGS POLICY

July 29, 2020

The Board of Education of Wayne Local Schools is committed to providing students, staff, and visitors with a safe and healthy environment.

In order to maintain a healthy environment, the Board will follow the mandates and requirements set forth by the federal government, Center for Disease Control, Ohio Governor, Ohio State Health Department, Warren County Health Department, Ohio Department of Education, and other entities (“Directing Entities”) as it relates to the protecting the health of students. If any of these Directing Entities or District Administration requires staff, students, and/or visitors to wear cloth face coverings while attending school, reporting to work at a school, or visiting a school, the District’s Administration will follow and enforce such directives.

Pursuant to *COVID-19 Health and Prevention Guidance for Ohio K-12 Schools* issued by the Ohio Department of Health, the Ohio Department of Education, and the Warren County Public Schools Common Reopening Agreements all staff members, volunteers and visitors must wear face coverings.

Students shall wear appropriate face coverings with scheduled breaks as specified in the District’s Adopted Reopening Plan. Although the District and each school building has safety protocols in place, students who attend school will incur a level of risk. In addition to face coverings, Wayne Local Schools will utilize social distancing, hygiene, cleaning and safety procedures in each building in an attempt to decrease the likelihood of infection, but a certain level of inherent risk of being in a public place cannot be eliminated.

Face coverings:

- Fully cover the mouth, nose, and chin; minimizing gaps;
- Not create difficulty breathing while worn; and
- Held secure through either a tie, elastic, strap, etc. to prevent slipping.

Everyone is responsible for their own face covering and all face coverings shall be in accordance with the applicable Student Code of Conduct/Student Discipline Code, Staff Code of Conduct, and with policies of the Board. Face coverings shall not be masks designed to be worn for costume purposes, etc. All face coverings shall meet the requirements of appropriate dress as determined by Directing Entities or District Administration.

Exceptions to this face coverings policy may be made for the following:

- Modified use for students in PK-2nd grade as recommended by the Governor;
- Anyone who has trouble breathing;
- Anyone who is unconscious, incapacitated, or otherwise unable to remove the face covering without assistance;
- Facial coverings are in violation of documented industry standards;
- Facial coverings will significantly interfere with the learning process;
- Facial coverings are in violation of documented safety policies or documented industry standards;
- Individuals who have received approval from District administration after discussing their request not to wear a face covering due to a physical, mental or developmental health condition, if wearing a face covering would lead to a medical emergency or would introduce significant safety concerns.
 - In this exception, the District administration may also discuss other possible accommodations for the student or staff member. Such discussion shall follow District policies and procedures under Section 504 and the ADA.

Wayne Local School District is required to provide written justification to the local health officials upon request explaining why a staff member is not required to wear a facial covering in the school. Therefore, if any of the above exceptions are made, the request for such exception must be submitted in writing to the individual's supervisor, and a decision on the request will be provided in writing. An individual may be required to wear a face shield or other face covering as appropriate for an accommodation of this face covering requirement.

Any school nurse or staff who care for individuals with COVID-19 symptoms must use appropriate personal protective equipment (PPE) in accordance with OSHA standards.

If face coverings are required, and no exception has been applied, students and/or staff who violate this policy shall be subject to progressive disciplinary action in accordance with the applicable Student Code of Conduct/Student Discipline Code, Staff Code of Conduct, and in accordance with policies of the Board.

ADOPTED this 29th day of July, 2020.

3419-20

CERTIFICATE

The undersigned hereby certifies that the foregoing is a true and correct copy of a Resolution adopted at a meeting held on the 29th day of July 2020, together with a true and correct extract from the minutes of said meeting to the extent pertinent to consideration and adoption of said Resolution.



Brad Conner
Wayne Local Board of Education, President



Patrick Dubbs
Wayne Local Schools, Superintendent



Ron James
Wayne Local Schools, Treasurer

The Wayne Local Board of Education met in a special session at 6:00 p.m. on the 29th day of July, 2020 in the Spartan Room at Wayne Local Schools.

WAYNE LOCAL BOARD OF EDUCATION

RESOLUTION NO. 3419-20

A RESOLUTION TO RECOGNIZE THAT SCHOOL DISTRICT EMPLOYEES ARE ESSENTIAL EMPLOYEES PROVIDING ESSENTIAL SERVICES

WHEREAS, the Governor has declared a state of emergency with respect to the spread of COVID-19; and

WHEREAS, the U.S. Department of Homeland Security, Cybersecurity and Infrastructure Security Agency ("CISA") has identified certain essential critical infrastructure workers during the COVID-19 pandemic; and

WHEREAS, CISA recognizes that public school employees are essential workers; and

WHEREAS, this designation may entitle public school employees to certain benefits, including access to community childcare centers through the Pandemic Child Care Program.

NOW THEREFORE BE IT RESOLVED, by the Wayne Local Board of Education, as follows:

Section 1. In recognition of CISA identifying public school employees as essential workers, the Board of Education hereby recognizes and designates its employees as essential workers providing essential services for the purpose of potentially making its employees eligible for certain benefits, including access to community child care centers through the Pandemic Child Care Program and other potential benefits related to such designation.

Section 2. The Superintendent is hereby authorized to take all actions necessary and consistent with this Resolution to designate and deem all Board employees as essential workers providing essential services for the aforementioned purposes.

Section 3. The Board finds and determines that all formal actions relative to the adoption of this resolution were taken in an open meeting of this Board, and that all deliberations of this Board and of its committees, if any, which resulted in formal action, were taken in meetings open to the public, in full compliance with applicable legal requirements, including R.C. Section 121.22, and any amendments included in HB 197.

Section 4. This resolution shall be in full force and effect from and immediately after its adoption and shall supersede any prior resolution or act of this Board that may be inconsistent or duplicative with the provisions of this resolution.

AYES: UNANIMOUS

NAYS:

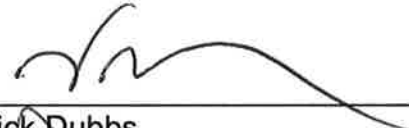
ADOPTED this 29th day of July, 2020.

CERTIFICATE


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Brad Conner
Wayne Local Board of Education, President



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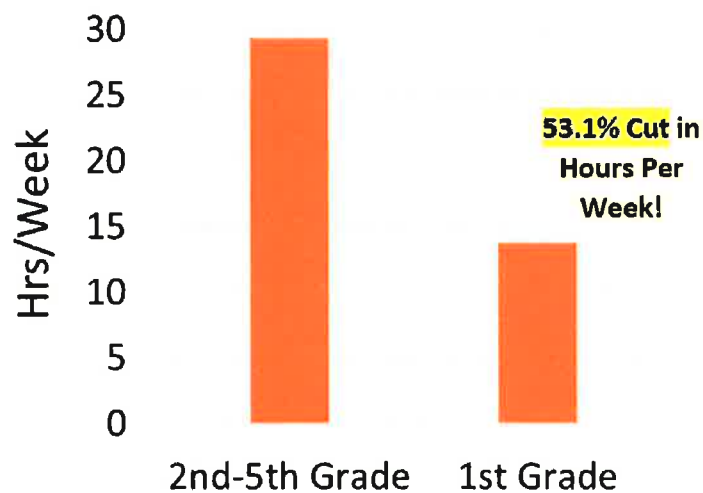
Ron James
Wayne Local Schools, Treasurer

PROVIDED TO BOARD
BY CHRIS MARICKS

I appreciate Superintendent Dubbs and the board taking the time to listen to public comment on the reopening plan.

While under these circumstances, no plan will be perfect, **as a parent of a first grader, there is one aspect of the plan that I cannot accept and I am shocked that the administration considered at all.** In the proposed plan, the first graders would only attend school on a half-day schedule for the entire school year! While grades 2 through 12 progress to normal hours by the end of September, the first grade has been singled out for a major reduction in instructional hours.

Wayne Local School District 2020-2021 Plan Cuts 1st Grade In-School Instructional Hours



Assume a case where the school year is 32 weeks long →

2nd-5th Grades = 939 Hrs

1st Grade = 440 Hrs

1st Grade Hours Cut = 499 Hrs!

Assumptions:

Omitted September Plan B reduced schedule. Calculation is based on normal full day plan Sep 28 thru May

Grades 2-5: 8:45 AM - 3:37 PM

Grade 1: 8:45 AM - 1130 PM

*1 hr of lunch per day subtracted from the calculation of Grades 2-5, consistent with the Ohio Department of Education definition of hours "open for instruction"

If the Wayne Local is Open – it needs to be open equally to all grade levels

This part of the plan **ONLY** effects the educational needs of the first-grade students. When I talk about the first graders, I am talking about the Waynesville class of 2032. These students will be the second graders next year, the third graders two short years from now, and so on

through 2032. **These students are SPARTANS**, and while their voices may be smaller, that is **no excuse to single them out for a reduction in their educational services relative to every other Waynesville grade level**, under the guise of space limitations, pandemic concerns, or any other justification that will be raised tonight. The Waynesville class of 2032 deserves the same recognition as every other grade in Wayne local, and every grade before them – including yours.

Six neighboring school districts border Wayne Local. Not a single school district is short changing one of their grades relative to another, like Wayne local has proposed. This should go without saying. School's either solve their issues equally, or bring in portables. Nobody else has proposed cutting first grade education.

To the concerns expressed by some that the first graders will not be able to “handle it”, or how could they deal with the heat and masks.... To those points:

If we as a parent choose in-person, it is because we know the student can “handle it”. Kids are resilient and persevere. **My first-grader has attended outdoor summer camp each week this summer since they opened in June. The state required masks in certain situations. There was no Air Conditioning available at all. My son thrived, the other kids in the camp thrived. Do not let fear mongering about air conditioning be a reason to cut 1st grade education for the ENTIRE School year.**

“Flipped Instruction”

Under the proposed half-day framework, the 1st graders will participate in Flipped Instruction for the other half their day. Flipped instruction is not a new concept. It is a paradigm shift, in which there is greater emphasis on students self-learning at home. It is a different teaching style, but not a justification for reducing contact hours by 53% for an entire school year. Again, **the 1st grade is the only grade where a shift in teaching method is being used to justify a 53% reduction in annual contact hours in lieu of active instruction with professional, licensed teachers.**

Just three hours ago more details of the first-grade plan were released. Their statement makes the inequality to the first-graders clear. In regards to flipped instruction I quote directly from their July 29 plan: “When we do the flipped classrooms in grades 2-5, those students will be sitting in another space for half of their day doing independent work with support by another Wayne Local staff member.” Another quote: “this plan works for older kids.” The school is providing a full day of in-person support to every other grade 2-12 – but not first grade.

The Hidden Value of Full Day In-Person Education

First grade is a key time developmentally. Students have unique needs. For some, it is an absolutely critical time for staff to intervene, identify needs, and support their development. **The needs of students in the first grade who have an IEP have not, and will not be fully**

supported by reducing instruction by 53% per week. First grade is also a critical time to develop “executive function.” Executive function is a set of critical life skills that include self-control, paying attention, prioritizing tasks, basically all of the challenges that any of our early elementary teachers would report causing them to pull their hair out every day! While the teachers so gracefully navigate these challenges, they are teaching our kids lifelong skills that give them an opportunity to thrive through the rest of their school years and into the workplace. Replacing over 50% of in-school instructional hours with at home flipped instruction does not teach these important skills.

I think the issue in the proposed plan is clear. The needs of all grades have been accommodated, except for first grade, the class of 2032.

Solutions

Now I would like to talk about solutions. If space is the real issue, as was communicated in the draft plan, the district has already found space to meet 25/26ths of the space required. There are 13 grades in the school (K-12), and only ½ of the space for one grade is needed. **That means we are arguing over 1/26th of the total space required. 1/26th! Roughly the equivalent of two classrooms out of well over 52 classrooms the district would typically use per year.**

The public has not been brought into the fold on what is causing the space issue. Regardless, there has to be a better option than to short change the first grade:

- **Use ALL gym, auditorium, stage & theatre space, and even locker room space across all three school buildings as necessary.**
- **Bring in portables**
- **Feeding the students in the classroom has been brought up in the past. That would make the large cafeteria space in WES available.**
- **Use plastic dividers in select, older grade level classrooms in order to house more students in the space. I just talked to a plastic supplier in Miamisburg on Monday who is bringing in additional acrylic and polycarb for this type of demand**
- **Find off-campus space. Mary L Cook Library is completing a renovation, their space is not being used by the public during the pandemic. They have been a great partner to the school. Has anyone discussed this with the library? What other appropriate space is available in Waynesville – First Baptist Church, The United Methodist Church – Our community organization take education seriously, and might be able to help**
- **Work an alternate schedule with high schoolers who are much better suited to deal with online learning and alternate schedules**

From: *Essential Questions for Review Reopening Schools in Lebanon*, Revised July 21, 2020

“Spacing will be determined nose-to-nose. We will utilize other spaces within the building to serve as classroom space, if needed. For example, media centers, art rooms, and music rooms could be used.”

You the board are serving during a difficult time. You volunteered to serve and look out for the needs of the whole student body, every grade level equally. This is the time, that myself and other parents look for you to take action when the administration does not see the best path forward.

Let's figure out a solution to this specific problem and then move on with the plan.

If the Wayne Local is Open – it needs to be open equally to all grade levels

Additional References on the importance of school

From the CDC: Schools are an important part of the infrastructure of communities, as they provide safe, supportive learning environments for students, employ teachers and other staff, and enable parents, guardians, and caregivers to work.

Reference: "Preparing K-12 School Administrators for a Safe Return to School in Fall 2020" accessed on July 29, 2020.

<https://services.aap.org/en/news-room/news-releases/aap/2020/pediatricians-educators-and-superintendents-urge-a-safe-return-to-school-this-fall/>

From the American Association of Pediatrics: Children learn best when present in the classroom but children get much more than academics at school. They also learn social and emotional skills at school, get healthy meals and exercise, mental health support and other services that cannot be easily replicated online.

Reference: "Pediatricians, Educators and Superintendents Urge a Safe Return to School This Fall" accessed on July 29, 2020.

<https://services.aap.org/en/news-room/news-releases/aap/2020/pediatricians-educators-and-superintendents-urge-a-safe-return-to-school-this-fall/>



FIRST GRADE 2020/21

After the release of our “partial reopening plans” the district has received questions about the structure of the day for first graders.

- First graders going to school for half days **creates necessary social distancing balanced by their developmental needs**. It allows students to be in a face to face environment with their teacher **5 days a week**.
- We have a plan in place to get the most out of each day.
- Since we will have smaller class sizes due to social distancing, we will be able to meet with every student to do a math group and reading group based on their individual needs. We will also be able to do Writer’s Workshop each day and conference with them.
- The developmentally appropriate time for first graders to sit is 8-10 minutes at a time before a transition.
- When we do the flipped classrooms in grades 2 - 5, those students will be sitting in another space for half of their day doing independent work with support by another Wayne Local staff member. They will either be practicing what they have learned or introduced to new concepts for their next direct instruction with their classroom teacher. This plan works for older kids. It is developmentally appropriate for the older learners. They can work and sit for extended periods of time. There will be specifics developed for each grade level to meet their needs. First graders have unique developmental needs.
- This plan will allow first graders to work in small groups or independently with their teacher for the entire time they are face to face.
- We will focus on using small groups, movement and creative play each day to engage first graders and get the most out of their direct instruction.
- We will continue to do growth mindset activities, STEM activities, movement plans and crafts that we know help with brain development.
- We are also planning to bring “specials” to our rooms to supplement what we do each day.

- When we send work home, it will not be like it was in the spring. It will be **an extension** of what we did at school together. Students will have books to read and activities to work on that are **developmentally appropriate**.
- This plan was not developed in isolation. The First Grade Team looked at the options available during a pandemic and determined it would be best for our youngest learners to come **every day**. A half day schedule allows us to appropriately do that.
- Note - no additional open enrollment students have been added to 1st grade enrollment numbers for 2020-21.

An Inside Look at the First Grade Schedule:

The half day schedule for first graders is a very structured use of time while students are face to face with their teacher. The staff has already started to create a schedule that developmentally maximizes their time with each child. It builds on seeing their students **every day of the week** as opposed to an alternating schedule being used by many other school districts.

- Calendar and Morning Meeting
- Phonics
- Reading Groups and Daily Five Rotations
 - A small reading group with the teacher. Students read leveled books and work on comprehension strategies.
 - Word Work: Students practice spelling words
 - Read to Self: Students read independently and respond to what they have read
 - Read to Someone: Students read with a peer
 - Work on Writing: Students write in journals and conference with the teacher at a later time
- Math Small Groups
 - Math with the teacher- small math group at the teacher's table to introduce and practice skills
 - Independent Math- independent practice of skills
 - STEM BINS - creative play and critical thinking
 - Math games
- Writing and Writer's Workshop Conferences
 - Students share their journals directly with the teacher and receive feedback
- Specials: We will do specials in our classrooms. They will do one "special" each day. We will do the following activities once a week that incorporate:
 - Music
 - Gym
 - Art
 - Library

- STEM Time: STEM Stations will be built into our math rotations. We will also do whole group STEM activities.

FLIPPED INSTRUCTION is not students just watching videos during the other half of their day. They will have activities to complete at home that will be an extension of what they learned at school. Students will receive a calendar similar to the ones successfully used in our kindergarten. They will have books to read and activities to complete at home. Students will not be required to be logged in at certain times (unless the district goes remote). The instruction will be focused on each child's level and needs.